

COMPETENCY AREA AND TOPIC	MINIMAL COMPETENCY	SUGGESTED STRUCTURE REFERENCES
VIII. Learning and Academic Skills  A. Critical Thinking	28. Use critical thinking in classroom tasks. c. Interpret and create timelines  CASAS # 7.2.2	N/A
SAMPLE SCANS ACTIVITY: Roundtable/Report Back		

Stages of Lesson: ☐ Warm Up ☒ **Introduction** ☐ Presentation ☐ Practice ☐ Application

Steps for Sample Activity:	Approximate Time of Activity: 30 minutes	SCANS FOCUS
<p>Purpose: This is a roundtable/report-back activity in which students brainstorm a list of important life events. It could be used for generating ideas before a writing activity.</p> <ol style="list-style-type: none"> <li>1. Introduce the topic of brainstorming a list of important events in a person's life; for example, immigrate to the US, get married, start a career, retire, etc. Tell students they will be working in groups of four to generate a list.</li> <li>2. Demonstrate the roundtable activity by having one group of four practice in front of the class. Have the model group pass around a paper and add items (things you might find in or on a desk, for example) to the list one by one. Emphasize that each group has only one pencil and one piece of paper and that they must take turns writing.</li> <li>3. Ask the students questions to check their comprehension of the activity.</li> <li>4. Give students a 10-minute time limit. Tell them to write as many events as possible in the 10 minutes. Have students begin the brainstorm. Circulate to monitor as they work.</li> <li>5. Call time. Have each group choose a reporter. Tell the reporter that he/she is responsible for reading the answers from the group's paper, but that he cannot repeat anything another reporter has said.</li> <li>6. Have the reporters all stand and take turns reading items from their lists. Write their responses on the board. Continue from group to group until all items have been reported back. Have the class discuss and evaluate the list and add any important life events that may be missing. **</li> </ol>		<p><b>Basic Skills:</b> Listening/ Speaking</p> <p><b>Thinking Skills:</b> Decision Making/ Creative Thinking/ Seeing Things in the Mind's Eye</p> <p><b>Personal Qualities:</b> Responsibility/ Sociability/ Self-Management</p> <p><b>Competencies:</b> Resources- Allocates Time/ Allocates Materials and Facilities</p> <p>Interpersonal- Participates as Member of a Team/ Negotiates to Arrive at a Decision/ Works with Diversity</p>

7. Follow up the roundtable activity by having students use the list of important life events to construct a timeline of their own life and work history.

\*\* This step serves as an evaluation of the activity.

Information- Organizes  
and Maintains  
Information/ Interprets  
and Communicates  
Information